YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	DHING COLLEGE
• Name of the Head of the institution	DR. BIMAN HAZARIKA
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	03672260500
• Mobile No:	8133809105
• Registered e-mail	dhingcollege@gmail.com
• Alternate e-mail	pankajsk37@gmail.com
• Address	Dhing
• City/Town	Nagaon
• State/UT	Assam
• Pin Code	782123
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	**GAUHATI UNIVERSITY**
• Name of the IQAC Coordinator	**DR. PANKAJ SAIKIA**
• Phone No.	**7896330314**
• Alternate phone No.	**8638457461**
• Mobile	**7896330314**
• IQAC e-mail address	**dhingcollege@gmail.com**
• Alternate e-mail address	**pankajsk37@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://dhingcollege.in/control_room/iqac_doc/AQAR%202021-22.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://dhingcollege.in/control_room/iqac_doc/academic%20calender,%202022-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C++**	**65.00**	**2010**	**04/11/2004**	**03/10/2009**
Cycle 2	**B++**	**2.82**	**2014**	**05/11/2016**	**10/10/2021**
Cycle 3	**B+**	**2.52**	**2023**	**07/02/2023**	**06/01/2028**

6.Date of Establishment of IQAC	**13/03/2011**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Bulk Posting from Higher Education , Assam to Dhing College , Dhing, Nagaon, Assam	for free Admission to BPL Students	State government of Assam	2022-23	11430893
AIDS Control Society	Awareness Programme	AIDS Cntrol Society, Assam	2022-23	10000

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	04
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

• Integration of Outcome-Based Education (OBE) methodologies to optimize learning outcomes and align curriculum with industry needs and standards.

- Cultivation of a supportive environment for research and innovation, fostering collaboration between faculty and students to pursue novel ideas and solutions.

- Strengthening student support services by expanding counseling and career guidance resources, ensuring holistic development and well-being.

- Active involvement in community outreach initiatives to instill a sense of civic responsibility, addressing societal needs through service-learning projects and partnerships.

- Promotion of interdisciplinary studies and experiential learning opportunities to broaden students' perspectives and skills.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
The IQAC's creative strategy for enhancing the aesthetic appeal and painting endeavors has transformed the college grounds into a captivating and motivating environment.	The campus currently thrives as a mesmerizing and motivational panorama.
Complete the 3rd Cycle NAAC Assessment and Accreditation Process of the college.	Secured B+ Grade with CGPA 2.52
The IQAC intricately devised an all-encompassing strategy for revitalizing the Academic building, harmonizing vision, practicality, and visual allure seamlessly.	Due to the meticulous planning and precise execution by the IQAC, the Academic building's renovation has injected fresh vitality into the institution, fostering a dynamic and motivating learning atmosphere for both students and faculty.

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
GOVERNING BODY	01/03/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	25/02/2024

15.Multidisciplinary / interdisciplinary

In its Annual Quality Assurance Report, Dhing College is committed to setting ambitious objectives to excel under the NEP 2020, aiming to establish a platform for interdisciplinary exploration and nurturing proficient individuals through autonomy and adequate resources. While the current Arts, Science, and Commerce disciplines allow for some interdisciplinary engagement, the institution has introduced numerous new certificate courses for the 2022-2023 academic session. Faculty exchange initiatives, involvement in socio-political and environmental matters, and community outreach activities with NCC and NSS volunteers enhance the learning journey. Furthermore, diploma and certificate programs like add-on courses emphasize the fusion of knowledge and skills, complementing the college's holistic educational approach. Students actively participate in experiential learning endeavors, including projects, field surveys, and outreach projects. The expansion of the Commerce stream at the undergraduate level and the introduction of new subjects in the Arts stream, along with the provincialization of Commerce, are pivotal objectives requiring time and academic adaptability. Dhing College remains steadfast in its commitment to cultivating a comprehensive educational milieu, ensuring the well-rounded development of its students.

16.Academic bank of credits (ABC):

As an affiliated institution of Gauhati University, Dhing College does not actively participate in the design and maintenance of the centrally-operated Academic Bank of Credit (ABC), which falls under the jurisdiction of the parent university. Nonetheless, the IQAC of the college assumes the role of overseeing and advising students on efficiently managing their credits within the ABC framework, thereby ensuring a smooth academic progression.

17.Skill development:

In the humanities realm, students acquire valuable experiences and imbibe essential values such as integration, gender equity,

tolerance, and indigenous knowledge, equipping them to tackle real-life challenges effectively. These courses prioritize the development of critical and creative skills over academic overload, nurturing situational proficiency. To address employability concerns, Dhing College has introduced add-on and diploma courses that cater to diverse fields such as aquaculture, food processing, mobile repairing, fashion designing, beautician services, tailoring, poultry management, plumbing, and entrepreneurship development. Embracing the National Education Policy 2020, the institution advocates for experiential learning and encourages a passion for creative thinking and critical analysis, exemplified through certificate courses in arts appreciation, data analysis, language proficiency, and computer applications, aimed at enhancing skills and fostering self-employment opportunities. Diploma programs in yoga, performing arts, and computer applications have garnered student interest in various career paths. Additionally, certificate courses are offered to bridge skill gaps and cultivate vocational expertise. Dhing College acknowledges its students' deep connection to rural traditions, recognizing their inherent talents in weaving, culinary arts, and indigenous crafts, thereby aiming to nurture and further develop these skills.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The current CBCS syllabi seamlessly incorporate topics related to ancient Indian aesthetics, literature, sociopolitical thought, the education system, and values, fostering a sense of pride and connection to India's rich knowledge heritage among students. For example, Literature students explore both Western and Indian aesthetics, dramas, and epic narratives, ensuring a balanced and culturally grounded educational experience. Moreover, the introduction of the "Yoga for Health" course recognizes the historical significance of Yoga and addresses contemporary health needs. By integrating the Indian knowledge system into teaching practices, including Indian languages, culture, and online courses, our institution promotes a comprehensive and culturally meaningful education, facilitating a deeper appreciation of India's diverse traditions and cultivating a sense of identity and belonging among students.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

In higher education, there has been a growing emphasis on Outcome-Based Education (OBE) as a transformative approach to learning. OBE prioritizes the delineation of specific learning outcomes that students should attain by the conclusion of a course or program.

This paradigm shift moves away from solely delivering content to assessing students' actual comprehension and application of knowledge. Through aligning teaching methodologies, evaluation techniques, and curriculum frameworks with predefined outcomes, OBE encourages active student participation, critical thinking, problem-solving abilities, and overall academic prowess. The integration of OBE cultivates a learner-centric milieu, empowering students to assume ownership of their educational journey and arming them with the requisite skills and proficiencies to excel in a dynamic and swiftly evolving world. As an institution, we are dedicated to embracing OBE principles to ensure the comprehensive development and triumph of our students, in harmony with the vision and objectives of the NEP 2020.

20.Distance education/online education:

The Annual Quality Assurance Report of Dhing College highlights its effective implementation of distance education programs in collaboration with Krishna Kanta Handique State Open University (KKHSOU), spanning both undergraduate and postgraduate levels. Each academic session witnesses learners from diverse districts enrolling in KKHSOU programs, demonstrating remarkable academic achievements in subsequent years. The institution boasts a robust digital education infrastructure, enabling faculty members to conduct online classes, share study materials, video tutorials, and assign homework through departmental WhatsApp groups. Recognizing the significance of audio-visual learning resources, faculty members prioritize their development. Additionally, the college conducts online classes as needed to cater to the diverse needs of learners seeking quality education through flexible learning methodologies. Committed to educational excellence, Dhing College continues to embrace the advancement of distance and online education, ensuring accessible and enriching learning experiences for its students in alignment with the NEP 2020.

Extended Profile

1.Programme

1.1   **527**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **1502**

Number of students during the year

File Description	Documents
Data Template	No File Uploaded

2.2   **338**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	No File Uploaded

2.3   **363**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	No File Uploaded

3.Academic

3.1   **34**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2   **38**

Number of Sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	**527**

File Description	Documents
Data Template	

2.Student	
2.1 Number of students during the year	**1502**

File Description	Documents
Data Template	No File Uploaded

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**338**

File Description	Documents
Data Template	No File Uploaded

2.3 Number of outgoing/ final year students during the year	**363**

File Description	Documents
Data Template	No File Uploaded

3.Academic	
3.1 Number of full time teachers during the year	**34**

File Description	Documents
Data Template	

07-12-2024 12:33:23

3.2 Number of Sanctioned posts during the year	**38**

File Description	Documents
Data Template	

4.Institution

4.1 Total number of Classrooms and Seminar halls	**43**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**26917479.91**
4.3 Total number of computers on campus for academic purposes	**95**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Dhing College, affiliated with Gauhati University, Assam, adheres rigorously to the curriculum set forth by the University. The Internal Quality Assurance Cell (IQAC), in collaboration with the college's academic committee led by the Principal, meticulously crafts the class timetable and the annual academic calendar to ensure the effective implementation of the prescribed curricula for each semester and session.

Teachers are actively encouraged to engage in continuous assessment of their students throughout the semester. This involves conducting unit tests and sessional examinations after the completion of 25% and 50% of the course units, respectively, thereby ensuring a thorough evaluation of learners' outcomes within the teaching-learning framework.

Regular guest lectures organized by respective departments serve to enlighten students about various career prospects, enriching

their academic experience. Moreover, strict attendance policies are enforced, with students required to fulfill a minimum of 75% attendance to be eligible to sit for examinations.

In addition to traditional classroom instruction, Dhing College provides a holistic learning environment through a blend of tutorials, group discussions, extensive laboratory work, projects, and immersive experiences such as field trips and visits to industry and research & development labs. Active participation in co-curricular activities, facilitated by the NCC, NSS wing, and Biotech Hub of the College, further enhances students' overall development.

The college leverages Information and Communication Technology (ICT) to enrich the educational experience. Utilization of tools such as PowerPoint presentations, smart boards, and audio-visual aids enhances the delivery of the curriculum, making it engaging and conducive to effective learning.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Before the start of each semester, Dhing College adheres closely to the academic calendar provided by the University. This comprehensive schedule outlines key dates such as the semester commencement, final day of classes, internship periods, and semester-end examination dates.

At the institutional level, Dhing College formulates its own academic calendar, detailing the total number of working days, holidays, and dates for Continuous Internal Evaluation (CIE), which encompasses various assessments like Internal Assessment tests (IA), assignments, seminars, and practicals.

Moreover, each department within the college develops its own calendar, encompassing a diverse range of activities such as seminars, practical sessions, projects, guest lectures, workshops, field trips, and extracurricular engagements.

The college's examination committee is responsible for crafting the timetable for internal assessment tests and appointing Academic Oversight Committees (AOCs) to ensure the timely and orderly administration of exams according to the schedule.

Following the completion of IA tests, the evaluation of answer scripts and the assessment of Course Outcome (CO), Program Outcome (PO), and Program Specific Outcome (PSO) attainment are conducted by respective Heads of Departments (HODs) in collaboration with the Coordinator of the Internal Quality Assurance Cell (IQAC).

Continuous evaluation extends to laboratory courses, project works, and seminars, where activities such as laboratory experiments, viva voce examinations, and the submission of practical records are integral components of the evaluation process.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

527

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	<u>View File</u>

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Dhing College offers a diverse range of 29 programs, including 3 undergraduate courses in Arts, Science, and Commerce streams. Rather than devising individual curricula, the college adopts the curriculum prescribed by Gauhati University, Assam. This curriculum encompasses various topics and chapters addressing cross-cutting issues such as Gender, Environment, and Sustainability, as well as Human Values and Professional Ethics.

Regarding Environment and Sustainability, all second-year undergraduate students are required to undertake Environmental Studies, a compulsory subject. The college places a strong emphasis on instilling values related to environment and sustainability through a multitude of projects, practices, and programs organized by departments, as well as through the involvement of the NSS, NCC, ECO CLUB, and Women's Cell.

Activities conducted by different departments and units include:
A) The Botany department hosts Poster and Essay Competitions on occasions such as World Environmental Day, National Science Day, and Forest Day. B) The Chemistry department initiates events like No Vehicle Day, Plastic Eradication campaigns, Water Analysis, Paper Bag Making, and Soil Testing. C) The NSS and NCC Units engage in Tree Plantation drives, Lecture Programs, Swaccha Bharat Abhiyan (Clean India Mission), and Street Plays focusing on environmental and sustainability issues. D) The Physics Department organizes awareness programs concerning Renewable Energy Sources and E-waste Management.

These activities collectively contribute to fostering awareness and action on environmental and sustainability issues among students and the wider college community.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

13

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	**No File Uploaded**

1.3.3 - Number of students undertaking project work/field work/ internships

250

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1520

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	No File Uploaded

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

338

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	**No File Uploaded**

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Strategies for Slow Learners:

1. **Remedial Teaching:** Conduct remedial classes to enhance the academic performance of slow learners, absentees, and students engaged in extracurricular activities.
2. **Group Study System:** Promote group study sessions facilitated by advanced learners to encourage collaborative learning.
3. **Peer Tutorials:** Facilitate peer tutorials conducted by high-achieving classmates to provide additional support to slow learners.
4. **Academic and Personal Counseling:** Offer individualized academic and personal counseling to slow learners by tutors, mentors, and the Institutional Counseling Cell.
5. **Library Utilization:** Encourage spending additional time in libraries beyond regular class hours to foster reading habits and academic enrichment.

Strategies for Advanced Learners:

1. **Project-Based Assessments:** Implement project work as an alternative to traditional class quizzes to provide advanced learners with opportunities for in-depth exploration and application of knowledge.
2. **Extended Library Access:** Provide advanced learners with extended access to library resources to facilitate independent research and learning.
3. **Peer Tutoring:** Engage advanced learners in tutoring slow learners to reinforce their understanding of concepts while fostering a culture of peer support.
4. **Enrichment Activities:** Organize seminars, webinars, and online quizzes tailored to the interests and abilities of advanced learners to challenge them intellectually and

foster continuous growth

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1502	**38**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college is dedicated to enhancing education by fostering active student engagement through various initiatives. This includes the provision of ICT-enabled classrooms and seminar halls for lectures and talks, supplemented by occasional guest lectures from subject experts. Teachers utilize diverse participative learning methods such as student seminars, group discussions, and project work, alongside extracurricular activities like NSS/NCC camps, yoga, cultural events, and soft skill development programs to enrich students' overall personality and creativity. Moreover, students are encouraged to participate in institutional and inter-institutional events and competitions, facilitated by the students' union, to harness their exceptional talents and skills.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The teaching college integrates ICT-enabled methods alongside traditional classroom education, facilitated by comprehensive campus-wide Wi-Fi coverage. Facilities include specialized computer labs for independent learning, secure Wi-Fi access controlled by administrators, access to e-journals in the library, an ICT-equipped seminar room, and a Biotech Hub laboratory. Moreover, students receive support through e-content, class notes, and videos, with each department having dedicated social media groups for sharing learning materials. Additional ICT tools such as desktops, laptops, projectors, printers, and digital cameras are available to enhance the teaching and learning process.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

38

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

38

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

14

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	**No File Uploaded**

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

38

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The teaching college, affiliated with Gauhati University, Assam, strictly adheres to the university's examination guidelines, particularly for the CBCS system. Two sessional tests are conducted annually, with the schedule aligned with the university's academic calendar. The examination committee has established protocols for appointing AOCs to oversee the exams. Reforms include proper scheduling, seating arrangements, question paper preparation following prescribed patterns, scrutiny by HODs or subject experts, evaluation of answer scripts with opportunities for re-correction, and transparent display of marks. Practical examinations involve viva questions and observations, while project work evaluation occurs through periodic assessments in certain departments.

File Description	Documents
Any additional information	View File
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college upholds a transparent and robust evaluation process, ensuring clarity and variety. Internal assessment and examination notices are communicated well in advance to students, with two internal examinations per semester according to the academic calendar. The examination committee, chaired by the Principal, determines the examination schedule and appoints AOCs for each exam. AOCs then organize invigilators and their duties. Internal unit test marks are openly displayed in classrooms, allowing students to inquire about their performance. To maintain transparency, the college follows a mechanism including publishing the internal examination routine, question paper setting by departments, displaying examination results on notice boards, and engaging in interactions with students regarding their performance.

File Description	Documents
Any additional information	View File
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Both teachers and students are well-informed about the stated Programme and course outcomes of the institution's offerings. Since the academic session 2019-2020, the college has implemented the CBCS curriculum across all undergraduate programs, with hard copies of syllabi and learning outcomes available in departments for easy reference. Additionally, soft copies of the curriculum and learning outcomes are accessible on the college website.

For Bachelor of Arts (BA) program, students will develop analytical, synthesizing, and integrative skills across various knowledge domains, along with the ability to critically evaluate arguments and conclusions. Graduates have the option to pursue higher studies and research.

In the Bachelor of Science (B.Sc.) program, students are equipped to pursue post-graduation and research activities or opt for professional job-oriented courses. They can also venture into entrepreneurship and establish their own industrial units.

For Bachelor of Commerce (B.Com), graduates are prepared for roles in accounting, auditing, marketing, sales, administrative management, and other fields in both public and private sector organizations.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Bachelor of Arts program outcomes encompass community

engagement, global understanding, critical and creative thinking, communication skills, and the cultivation of ethical values among students.

In the Bachelor of Commerce program, outcomes include applying basic skills in Economics, Accounting, Marketing, Management, and Finance analysis, understanding the national economic and business landscape, fostering entrepreneurship, and contributing to successful business operations.

For Bachelor of Science, outcomes entail grasping fundamental science education, enriching knowledge across basic sciences, fostering interdisciplinary approaches, instilling a sense of scientific responsibility, social and environmental awareness, facilitating career development in academics and industry, and motivating contributions to national and community development.

The achievement of course outcomes is assessed using university examination results, with attainment levels determined at the college level and conveyed to the IQAC through the Internal Examination Committee.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

363

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	No File Uploaded
Upload any additional information	[View File](#)
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://dhingcollege.in/control_room/iqac_doc/SSA2022-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

5399960

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

04

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the

year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

12

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	**No File Uploaded**

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

05

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

14

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	**No File Uploaded**

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Along with the Women's Cell, the Institution's Innovation Council aided by the student groups of NCC and NSS, there have been numerous activities on campus and the nearby areas, concentrating mostly on the adopted villages. Topics such as gender sensitisation, cleanliness, health and fitness, blood donation, emergency services, fire safety drills, environment, etc. have been widely promoted by the various units to sensitise the students and people of the adopted villages. Students took a leadership role in carrying out these activities to create awareness amongst their peer groups as well. Overall, the activities reflected their own desire to fulfill their social and environmental responsibilities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

01

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

31

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1641

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

01

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

06

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Dhing College boasts a comprehensive array of infrastructure and facilities tailored to enrich the teaching-learning experience. Spanning over 55 years of dedicated development, the campus encompasses a total area of 4367 square meters, housed within 7 spacious Assam type buildings, each named in honor of distinguished figures such as Md. Idris.

Augmenting this legacy is a modern three-storied RCC Building dedicated to the Central Library, spanning 308 square meters, serving as a hub for academic exploration and research.

Administrative Building

State-of-the-art Science Classrooms and Laboratories

Purpose-built Commerce Facilities

Dedicated Academic and Examination Evaluation Center

Three-storied RCC Women's Hostel

New RUSA Building

Indoor Stadium

Additionally, the college provides essential amenities including Teachers' Common Room, Boys' Common Room, Girls' Common Room, NCC Office, NSS, Yoga Centre, Skill Centre, Alumni Association Office, IQAC Room, Women's Cell, Health Centre, College Canteen, Eco-Club, Gymnasium Hall, Language Lab, ICT Classrooms, Computer Lab, Seminar Hall, Auditorium Hall, Exam Evaluation Room, and Control Room.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Dhing College prides itself on its extensive sports and recreational facilities, aimed at nurturing holistic development beyond academics. The campus boasts both indoor and outdoor venues tailored for a diverse range of activities.

Indoor Stadium:

Spanning a total area of 558 square meters, the indoor stadium serves as a hub for extracurricular activities, offering space for indoor games and events.

Outdoor Playground:

Expansive and spanning approximately 1500 square meters, the outdoor playground caters to various sports and athletic pursuits.

The college features a well-equipped gymnasium hall, promoting physical fitness and well-being among students.

Yoga Centre:

An active Yoga Centre within the college premises provides training and facilitates participation in yoga camps and competitions, fostering holistic health and mental well-being.

Basketball Court:

Funded by a grant of Rs. 7.50 Lakhs from the UGC during the 10th Plan period, the college's basketball court offers students a dedicated space for honing their basketball skills and engaging in sportsmanship.

NSS and NCC:

The college allocates well-furnished rooms for both NSS and NCC programs, equipped with necessary facilities and internet access, providing students with a conducive environment for their activities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

03

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

03

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR

in lakhs)

977579

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library's digital section utilizes cutting-edge SOUL 3.0 and D-Space software, offering a comprehensive range of digital resources. As a registered member of N-LIST under the UGC-INFONET Digital Library Consortium, it provides users with access to a vast array of electronic resources and databases.

With a collection comprising 19,419 printed books, 6 newspapers, and 8 printed journals, the library caters to diverse academic interests.

Service Offerings:

Free WI-FI and internet access

Reprographic facilities are available for document duplication.

The library organizes book exhibitions and displays to showcase new arrivals.

A robust feedback system ensures continuous improvement and responsiveness to user needs.

Departments are engaged in recommending books for purchase, ensuring relevance to academic programs.

An Online Public Access Catalogue enables users to search for resources efficiently.

The library operates a Book Bank Service, providing access to

textbooks for needy students.

Orientation programs are conducted for freshmen to acquaint them with library resources and services.

Reference services assist users in locating and utilizing information effectively.

Current Awareness Service keeps users informed about recent developments in their fields of interest.

Smart Class Service leverages technology to enhance teaching and learning experiences.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	B. Any 3 of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

99278

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	**No File Uploaded**

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

99278

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Dhing College is at the forefront of technology integration, offering cutting-edge IT infrastructure and services to support academic endeavors.

Computer Facilities: The college features a well-equipped Computer Lab furnished with genuine and updated software, complemented by branded computers. High-speed BSNL Broadband internet connectivity at up to 60 Mbps ensures seamless access to online resources. Moreover, the entire campus is interconnected with up to 60 Mbps LAN & Wi-Fi connectivity, facilitating smooth academic activities for both students and faculty members. The inventory includes 65 desktops, 11 laptops, 9 printers, and 1 Xerox machine, all in optimal working conditions.

Digital Learning Spaces: With 2 smart classrooms, 1 smart lab, a digitally equipped conference hall, and a digitally equipped library, the college offers dynamic environments conducive to interactive and engaging learning experiences.

ICT Integration: Faculty members leverage ICT tools in classrooms and laboratories, enhancing teaching effectiveness and student

engagement.

Biometric Attendance System: Adopting the latest Biometric Attendance system ensures accurate and efficient monitoring of employee attendance, promoting transparency and accountability.

Surveillance: To ensure campus safety and security, properly functional CCTVs are strategically installed in every classroom and throughout the campus, including hostels, enhancing monitoring and surveillance capabilities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.3.2 - Number of Computers

95

File Description	Documents
Upload any additional information	[View File](#)
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution	B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

977579

File Description	Documents
Upload any additional information	[View File]
Audited statements of accounts.	[View File]
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

To ensure optimal utilization and maintenance of infrastructure across various domains, Dhing College employs dedicated committees, ensuring that physical, academic, library, and support facilities cater to the needs of students, teaching, and non-teaching staff effectively. Adequate budgetary provisions are allocated to sustain these facilities, guaranteeing their upkeep and enhancement.

Embracing modern pedagogical approaches, most lectures are conducted in classrooms equipped with microphones and speakers, facilitating the integration of audio-visual techniques in teaching methodologies. Additionally, open classrooms provide alternative spaces for interactive learning experiences.

The college boasts a well-equipped library with ICT facilities, fostering extensive utilization by students for reading and accessing e-resources.

The verdant open-air spaces dotted with greenery provide conducive environments for relaxation and recreational activities, including performances and cultural events.

Both the library and administration sections have undergone computerization, streamlining operations and enhancing efficiency. The library, fully barcoded, facilitates easy access and management of resources. Furthermore, the college houses a well-equipped DBT-funded Biotech Hub, providing essential facilities for research and student projects. Guided by a team of experienced research personnel.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1412

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	**No File Uploaded**

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

1332

File Description	Documents
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	B. 3 of the above

File Description	Documents
Link to institutional website	**Nil**
Any additional information	<u>View File</u>
Details of capability building and skills enhancement initiatives (Data Template)	**No File Uploaded**

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

250

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

250

File Description	Documents
Any additional information	<u>View File</u>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	**No File Uploaded**

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

28

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

50

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	**No File Uploaded**

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

`0`

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

`02`

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	**No File Uploaded**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

At our college, we place a high priority on fostering student representation and engagement across various domains, including administrative, co-curricular, and extracurricular activities. A democratically elected student council plays a pivotal role in actively participating in decision-making processes, ensuring that student voices are not only heard but also considered in matters concerning the institution's governance and development.

To enrich the student experience, we offer a diverse array of clubs, societies, and interest groups, providing platforms for

students to take leadership roles and actively participate in activities aligned with their interests and passions. Regular events, seminars, workshops, and conferences are organized, offering students opportunities to showcase their talents, skills, and innovative ideas.

Our institution's unwavering commitment to student representation and engagement is central to our mission of providing holistic education and fostering the comprehensive development of our students. By valuing and incorporating student input into our decision-making processes, we cultivate a vibrant and inclusive campus environment that adheres to the guidelines and objectives set forth by UGC NAAC, thereby enriching the overall college experience for our students.

File Description	Documents
Paste link for additional information	https://dhingcollege.in/control_room/iqac_doc/7579669694_7.1.1%20Institution%20provides%20following%20facilities%20to%20handle%20issues%20of%20gender%20sensitivity%20such%20as.pdf
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

250

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of our college plays a pivotal role in advancing the institution's development by serving as a vital link between the college and its former students. This association fosters a sense of community and belonging among alumni, facilitating regular networking events, reunions, and mentorship programs that bridge the gap between past and present students.

Through these initiatives, alumni generously share their experiences, insights, and career guidance with current students, thereby enriching their educational journey and preparing them for future endeavors.

Moreover, alumni actively contribute to the college's progress by generously donating funds and organizing fundraising initiatives. Their support has resulted in the establishment of scholarships, research grants, and modern facilities, all of which enhance the overall learning environment and contribute to the college's academic excellence.

The dedication and commitment of our alumni significantly strengthen the college's reputation and academic standing, aligning closely with the mission of UGC NAAC to promote quality education. We express our sincere gratitude and appreciation for the invaluable contributions of our Alumni Association in shaping the success of our college and enriching the lives of our students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Dhing College is dedicated to achieving excellence in higher education, aspiring to be recognized as a Centre of Excellence. Guided by a strategic plan, the college aims to nurture innovative, socially conscious, ethically principled, and globally competitive individuals, involving all stakeholders in this endeavor.

Governance is decentralized, with the Governing Body leading participatory management. This approach extends to various authorities like the IQAC and department heads, collaborating to formulate plans for program expansion and affiliations. Committees involving both teaching and non-teaching staff ensure comprehensive governance, promoting collaboration, innovation, and improvement.

Community service is integral, demonstrated by the adoption of a village, reflecting the college's commitment to societal upliftment.

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File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

In accordance with government regulations outlined in the College Management Rules, Dhing College establishes its Governing Body as the apex policy-making authority. Led by the Principal of the College, who serves as the Secretary of the Governing Body, this authority formulates and executes policy decisions. The day-to-day operations are managed by the office, overseen by the Head Assistant.

The Academic Body, comprising the Principal, Vice-Principal, IQAC, and Heads of Departments, serves as the decision-making body for all academic matters. To facilitate efficient decision-making and ensure transparency, the college establishes a Core Admission Committee. Further promoting transparency and inclusivity, Dhing College forms a diverse array of committees, sub-committees, and units tailored to specific needs and objectives. These encompass areas such as curricular development, admissions, career counseling, ethical code of conduct, discipline, anti-ragging, anti-tobacco initiatives, green audit and garden management, alumni relations, women's empowerment, gender sensitization, anti-sexual harassment, support for SC & ST communities, co-curricular activities, magazine publication, yoga promotion, cultural events, and sports activities. Each committee plays a vital role in enhancing the overall academic and holistic development experience for students and staff alike.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

In the realm of academics, Dhing College has embraced the CBCS system, facilitating a comprehensive and flexible learning experience for students. Additionally, the college offers certificate courses in Human Rights and Values in Education, along with Proposals for launching PG courses in Assamese and Botany, as well as affiliating the Commerce department under GU and introducing BBA programs, are underway. Moreover, plans are in motion to implement various add-on certificate and diploma courses, catering to diverse interests and career paths. Faculty members are actively encouraged to pursue Ph.D. and M. Phil programs, publish research papers and articles, and engage in continuous professional development through FDPs and seminars.

In administrative and management aspects, faculty members are encouraged to participate in FDPs and FIPs, while non-teaching staff receive orientations and training to enhance their performance. Emphasis is placed on fostering strong relationships with all stakeholders to ensure the collective advancement of the institution. Furthermore, plans are in place to introduce job-

oriented and skill-enhancing courses in emerging areas, aligning educational offerings with industry demands and student aspirations. Amidst the challenges posed by the pandemic, Dhing College has seamlessly transitioned to online platforms, leveraging blended mode teaching-learning methods to ensure uninterrupted academic activities.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Administrative Structure: At the core of the administrative setup is the Principal cum Secretary, overseeing both administrative and financial matters. Endowed with the authority for day-to-day operations, the Principal collaborates with key personnel including the Vice-Principal, IQAC Coordinator, Heads of Departments, Librarian, and Head Assistant.

Internal Quality Assurance Cell (IQAC): Under the coordination of the IQAC Coordinator, the IQAC oversees all quality-related aspects of the college. Various cells and committees are constituted to ensure the effective functioning of the IQAC, promoting continuous improvement and excellence.

Academic Committee (AC): Comprising Heads of academic departments and student representatives, the AC serves as the primary decision-making body for academic and student affairs, including evaluations and implementation of academic policies.

Library Affairs: The Librarian, in coordination with the Principal and other departments, manages all aspects of the library, ensuring access to resources aligning with academic needs.

Office Affairs: Supervised by the Head Assistant, the office staff is responsible for maintaining official documents and overseeing administrative tasks.

Staff Appointment and Promotion: Teaching staff appointments

adhere to UGC rules and guidelines, processed by the Governing Body. Non-teaching staff appointments and promotions are guided by the rules outlined by the Assam Government.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	**Nil**
Upload any additional information	[View File](#)

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	[View File](#)
Screen shots of user interfaces	[View File](#)
Any additional information	[View File](#)
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- **Provision of General and Emergency loans with negligible interest from the Mutual Benefit Fund (MBF) for both Science and Arts staff.**
- **General aids provided to non-teaching staff from the DCTU fund.**
- **Financial aid extended to staff (teaching and non-teaching) in special circumstances.**
- **Encouragement for faculty to enroll in part-time Ph.D. programs.**
- **Faculty Development Programs (FDP) for teaching staff and**

administrative empowerment training for office staff.
- Access to amenities such as running water, purified drinking water, computer laboratories, sports facilities, and gym facilities for all staff members.
- Provision of 180 days of Maternity Leave, along with Earn Leave (EL) encashment.
- Timely disbursal of salaries to all employees.
- Child Care Leave (CCL) provided to women employees during their children's examinations, sickness, etc.
- Special Leave (SL) of 15 days granted in case of the death of parents and in-laws.
- Separate vehicle parking arrangements for the Principal, Vice-Principal, teaching, and non-teaching staff.
- Free Wi-Fi access throughout the campus.
- Well-equipped Departmental Common Rooms for faculty members.
- Provision of the CPF scheme for employees appointed prior to 2005 and NPS for those appointed after 2005.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	[View File](#)
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View File](#)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

269

File Description	Documents
IQAC report summary	[View File](#)
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	**No File Uploaded**

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has instituted a performance-based appraisal system to assess both teaching and non-teaching staff. Under the guidance of

the IQAC and Coordinator, faculty performance is evaluated
annually and recorded according to the guidelines of the
Performance-Based Appraisal System (PBAS).

Teaching staff performance is assessed across three categories:

Category I: Teaching, Learning, and Evaluation activities,
including lectures, seminars, tutorials, practical sessions,
contact hours, utilization of innovative teaching methodologies,
and examination duties.

Category II: Co-curricular, Extension, and Professional
Development activities.

Category III: Research publications, Minor Research Projects
(MRPs), participation in training programs, seminars, and
conferences.

The IQAC maintains a quality-driven culture, regularly soliciting
feedback from students and parents to facilitate continuous
improvement in college performance.

For non-teaching staff, performance appraisal is conducted by the
Principal annually, considering both seniority and performance.
Staff training programs are organized as needed, with staff
members deputed for specialized training in office management
matters upon government directives. Additionally, an Annual
Confidential Report (ACR) is prepared for each employee and
submitted to higher authorities for further action.

Through these comprehensive appraisal mechanisms, the college
ensures accountability, professional development, and continuous
enhancement of its academic and administrative functions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts annual financial audits through two channels: Internal Audit and External Audit.

Internal Audit:

An annual internal financial audit is conducted by a certified auditor appointed by the Governing Body (GB) to scrutinize various college accounts.

External Audit:

Regular external audits are conducted by auditors appointed by the Director of Audit, Government of Assam, to review the college's finances.

Audit by Chartered Accountant (CA) (additional):

Special government schemes like RUSA, DBT, community college, infrastructure development grants, and research projects undergo audit by a Chartered Accountant.

Settlement of Audit Objections:

Audit objections and suggestions from internal auditors are addressed promptly, leading to the streamlining of accounts, funds, receipts, and payments.

Financial Management:

Standard government norms are adhered to for financial activities, from tendering to disbursement of funds. Both paper and electronic files are meticulously maintained in accordance with financial regulations.

Transparency:

The college upholds transparency in all financial transactions, ensuring accountability and integrity in its operations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1.75

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college adheres to state government guidelines for admission fees, charging minimum fees as per norms for self-financed streams like Commerce and Vocational. Salary grants from the state government cover regular employees, while ad-hoc contractual staff, including teaching and non-teaching staff in Commerce, are paid from the college's general fund sourced from student fees.

Various grants from UGC, RUSA, and DBT have been received by the college, with recent disbursements starting from the fiscal year 2019-2020. Financial compliance is strictly followed in fund utilization, with audits conducted by a CA appointed by the Governing Body (GB) and reports submitted for approval. Major and minor expenses are sanctioned as per GB decisions.

Moreover, the college's infrastructure serves as an examination center for government departmental and university examinations, further optimizing resource utilization.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC plays a pivotal role in enhancing the quality of various activities within the college through a range of practices:

Feedback Mechanisms:

Student feedback encompasses evaluations of overall institutional performance and specific aspects such as admission processes and facilities, as well as teaching quality and curriculum relevance.

Teachers provide feedback on prescribed curriculum and delivery methods.

Parents' feedback is sought to inform academic practices.

Alumni feedback is collected to gauge the effectiveness of educational experiences.

Conducting Quality Audits:

The IQAC conducts various quality audits to assess and improve academic and administrative practices within the college.

Rigorous academic and administrative audits are undertaken to evaluate the quality of ongoing practices.

Energy, green, and environmental audits, along with gender audits, are conducted to ensure adherence to sustainability and inclusivity principles.

Through these measures, the IQAC endeavors to continually enhance the overall quality of education and administrative processes within the college, fostering a conducive learning environment and promoting holistic development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and

recorded the incremental improvement in various activities

The IQAC prioritizes the internalization of a quality culture within institutional practices, regularly reviewing teaching-learning processes and recording suggestions for future enhancements. Continuous academic development is pursued through the introduction of new courses and programs, exemplified by the recent affiliation of the Commerce stream's B.Com first year to Gauhati University, with further years under processing.

Amid the post-Covid pandemic, the institution transitioned most academic activities to online modes, including examinations conducted through the "open text book examination" system. National seminars, face-to-face FDP programs, and webinars organized by various departments were successfully held during this period.

The institution emphasizes the use of ICT tools for effective teaching-learning processes, frequently utilizing tools like PPT presentations. ICT-enabled classrooms, seminar halls, computers with internet access, projectors, and smart classrooms have been established to facilitate enhanced learning experiences. Additionally, the central library has been fully automated, further enhancing access to resources and services for students and faculty.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	[View File](#)
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Dhing College is committed to addressing the challenge of gender equality through various initiatives:

Gender Equity Promotion:

Regular gender equity promotion programs are conducted in collaboration with the Women's Cell to raise awareness and foster inclusivity.

Safety and Social Security:

Ensuring safety and security is a top priority, particularly for female students and faculty. Close Circuit cameras are strategically installed across the campus and in all halls to maintain round-the-clock vigilance.

Gender Sensitization:

Women's Cell organizes programs focused on women empowerment, such as 'Break the Bias' campaigns and exhibition-cum-sales events. Lecture programs, including those on International Women's Day, are organized to promote gender sensitization and challenge stereotypes.

Counseling:

The college implements a Mentor-Mentee system to provide support and build confidence among students, encouraging the discovery and development of their talents.

Common Room Facilities:

A spacious Common Room is provided for female students, equipped with facilities to ensure their comfort and convenience.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

A huge amount of waste is generated from various departments, wing, canteen, Laboratory, Hostel, e-waste etc. Therefore its proper disposal & management is very important in achieving a higher level of environmental performance. A large number of dustbins have been installed in the College campus to maintain the wastes. Recycling and reusing helps mainly to keep the environment

clean and environment friendly. The wastes are separated into biodegradable and non-biodegradable wastes. The biodegradable wastes are collected and are used as compost in the cultivable land of the college. The non-biodegradable wastes are separated and are collected by the local Dhing Municipality Board (DMB) authorities to be transported to municipality dumping ground.

- Separation of biodegradable and non-biodegradable wastes
- Biodegradable wastes are used as compost.
- Non-biodegradable waste is collected by municipal authorities.

·Recommendations

- Effort to make all campus plastic free.

- Minimum use of paper.
- No open fires to dispose wastes

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: | A. Any 4 or All of the above

1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**B. Any 3 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college currently hosts 1502 undergraduate students for the 2022-2023 session, alongside 49 sanctioned faculty positions. The student body reflects a rich tapestry of cultural diversity, with individuals hailing from various communities, religions, cultures, regions, and linguistic backgrounds actively participating in college events. These celebrations, slated to become annual fixtures, mark significant milestones in the institution's calendar, fostering a sense of unity and inclusivity among students.

In line with the college's commitment to creating an inclusive environment, key events such as Fateha Doaz Daham, Saraswati Puja, and Sankardev Tithi serve as catalysts for fostering tolerance and harmony across cultural, regional, linguistic, and communal divides. The institution proudly upholds the principle of equality, evident in the absence of discrimination based on caste or religion among its student body.

Despite the diverse socio-cultural fabric and linguistic plurality within the college, there is a prevailing atmosphere of acceptance and respect for all forms of diversity.

Healthcare Centers:

Separate healthcare centers for boys and girls are established to provide gender-specific first aid treatment, in collaboration with nearby FRU hospitals, ensuring access to healthcare services for

all.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution prioritizes instilling constitutional values, rights, duties, and responsibilities among students and staff. Courses such as Introduction to Constitution of India, Gandhian Economic Thought, and Value Education are integrated into the curriculum. The Department of Political Science offers a Certificate Course focusing on human rights and ethical values. Engagement in national-level sports, NCC, and NSS activities fosters a sense of national unity. The annual Dhing College Student Union (DCSU) election cultivates leadership skills, supported by leadership training for elected representatives. Awareness campaigns and training programs further sensitize students to constitutional obligations and human values. NCC and NSS observe significant days, contributing to the dissemination of constitutional ideals.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness	**A. All of the above**

programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Dhing College demonstrates a strong commitment to quality assurance through various initiatives. The institution prominently displays a Code of Conduct on its website, overseen by a dedicated monitoring committee. Professional ethics programs are organized for students, teachers, administrators, and staff, alongside annual awareness programs on the Code of Conduct.

Moreover, the college actively celebrates national and international commemorative days and festivals, fostering a vibrant campus culture. National events like Independence Day, Republic Day, and Teachers' Day are observed, instilling patriotism and civic responsibility. International occasions such as International Women's Day and World Environment Day are marked with awareness drives and workshops, promoting global citizenship.

These celebrations contribute to holistic student development, fostering a sense of belonging and broadening horizons beyond academics. Dhing College stands as an inclusive institution, dedicated to preparing students for success in a globalized world.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I:

Title: "Enhancing Research Skills through Student Project Participation"

Objectives:

To bolster students' research skills, facilitating the practical application of theoretical concepts.

Context:

The institution aims to bridge the gap between theory and practice through research and fieldwork initiatives.

Practice:

Under the guidance of teachers, students consistently submit projects, fostering hands-on learning experiences.

Evidence of Success:

Quantifiable metrics include the number of projects completed and the extent of student participation.

Challenges and Resources Needed:

Adapting to the new academic pattern of CBCS poses time management challenges for project completion. Additionally, inadequate laboratory facilities hinder practical engagement.

Best Practice II:

Title: "Promoting Social Responsibility: Dhing College's Community Empowerment Initiatives"

Objectives:

To foster community engagement and raise awareness about pertinent social issues.

Context:

The college has adopted villages, assuming responsibility for their development.

Practice:

Through the active involvement of NSS, NCC, and other college bodies, various development programs address socio-economic concerns.

Evidence of Success:

The initiatives have garnered enthusiastic responses from both students and local communities.

Challenges and Resources Required:

Balancing academic schedules with community activities presents logistical challenges for students.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Dhing College stands out for its commitment to inclusive higher education, particularly for students from diverse and marginalized backgrounds such as Bodo, minority, Nepali, and other disadvantaged communities. Many of these students, often first-generation learners, have found empowerment through education at the college, enabling them to drive positive socio-economic changes within their communities. Despite economic constraints and geographical distances, these students have thrived academically with the unwavering support of the dedicated faculty.

Since its inception in 1965, Dhing College has evolved from an Arts college to offering Science and Commerce streams, responding to the evolving needs of its student body. Renowned for its academic excellence, sports activities, and cultural programs, the college has become a symbol of quality education, particularly for underprivileged students within Nagaon District.

A defining aspect of Dhing College's mission is its focus on empowering rural and socially marginalized students, especially girls, by nurturing their talents and addressing cultural disorientation. Students benefit from practical experiences such as project work, industrial visits, seminars, and access to e-resources, further enriching their educational journey.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

In the forthcoming academic year, Dhing College pledges its commitment to several key pillars:

Inclusivity and Access: We prioritize accessibility, ensuring equal opportunities for students from diverse backgrounds.

Academic Excellence: We focus on enhancing teaching-learning processes, faculty development, and innovative approaches for academic advancement.

Skill Development: Our emphasis lies on holistic skill enhancement through workshops, seminars, and training sessions to bolster employability and critical thinking abilities.

Research and Innovation: We foster a culture of research and innovation, facilitating meaningful research endeavors through dedicated committees and events.

Student Support: We strengthen counseling and mentoring programs, offering scholarships and financial aid to address academic and personal challenges, particularly for rural and marginalized students.

Collaborations and Partnerships: Actively seeking collaborations with institutions and industries, we provide real-world experiences, internships, and placement opportunities for students.

In the upcoming year, Dhing College is poised to deliver a transformative educational experience, preparing students comprehensively for a successful future.